

University of Western Ontario: Department of Political Science

POLITICAL SCIENCE 2531F

Foundations of International Relations

Fall 2022

Wednesdays 10:30-12:30, SSC 2050

Course Director

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Office Hours: Mondays 2:00-3:00 p.m., after class on Wednesdays, or by appointment

Course Description

This course provides students with an introduction to the study of international relations. It focuses on the different approaches to foreign policy and what they advocate across contemporary issues and cases. It also covers the basic institutions, policy tools, and history of international relations with a particular emphasis on Canada's place in the world.

Learning Outcomes

By the end of this course, students will be able to: recognize and apply the key approaches to international relations and foreign policy; identify and critique the application of these approaches across key debates in international relations; acquire knowledge of the history of the international system including key institutions, actors, and events; acquire knowledge of contemporary policy issues and debates in international relations; demonstrate knowledge of Canada's role in global affairs including key institutions, actors, and events; identify and describe some of the key tools and techniques of foreign policy; recognize the importance of listening and proper note-taking; acquire knowledge of and apply research skills related to primary and secondary documents; communicate ideas regarding the nature of international relations in a different written and verbal formats; and employ time management skills in meeting deadlines.

Course Structure

The course includes a two-hour lecture on Wednesdays from 10:30-12:30 and a one-hour tutorial on Mondays at your scheduled time

Required Readings

All course readings are posted on the course OWL website in the 'Resources' folder and then the 'Readings' folder under their specific week. All readings in the folders are required readings for the tutorials and will be tested on the Midterm and Final Exams as outlined in class.

Evaluation

Essay	30%	21 October (Friday): e-copy on OWL 24 October: hard copy in tutorial
Midterm Exam	40%	Wednesday 16 November Friday 25 November (make-up exam)
Final Online Exam	20%	Exam Period
Tutorial Participation	10%	In scheduled tutorials

Essay 30%

Students will write one essay that must be 9-10 typed double-spaced pages in length (not including the title page, endnotes, and bibliography). An essay instruction sheet is available on the course website and will be discussed in class. Essays must be submitted on the course OWL site (through turnitin) by 11:55 pm on the due date. Late assignments will be penalized at a rate of 3% per day including weekends to a maximum of 10%. Essays not handed in by the last class will receive a grade of zero. All requests for medical or compassionate extensions must go through academic counseling only. The course instructor will NOT grant any extensions. No extensions are given for workload. Students will receive whatever number of days extension is granted by academic counseling.

Mid-Term Exam 40%

The midterm exam will occur in-person during the scheduled class time. All requests to write the make-up exam must go through academic counseling only and be for medical or compassionate reasons and not for workload issues. Students with a formal accommodation to write the exam separately and/or with longer time must register with Accessible Education as soon as possible. If you miss their registration deadline, you will have to write the exam with the rest of the class. The midterm format will be a 2 hour exam comprised of multiple-choice questions based on the lectures and short answer questions based on the readings.

The multiple-choice questions on the lectures will be based on the lectures only. They will focus on: concepts, organizations, and individuals associated with the approaches to foreign policy and the cases discussed, differences between the approaches to foreign policy, key historical events, and the tools and institutions of foreign policy and IR.

The short answer questions on the readings will be framed broadly and will require you to know the main arguments of the readings and/or the main details of the case being discussed. They will draw directly on the tutorial discussion questions listed in the weekly schedule. Example questions include: What are the main arguments for and against Canada creating a foreign intelligence capability? and: What are the main arguments for and against NATO setting up a no-fly zone over Ukraine?

Final Exam 20%

This will be an open book, online exam held on a time and date to be determined by the Registrar's Office during the scheduled exam period. The course instructor has no control whatsoever over the time and date of the exam. It will be a 50 minute exam with 50 multiple choice questions. The exam questions will be multiple choice (and linear) and will cover: 1. the lectures from the entire course and 2. the readings from the classes since the midterm only. The questions on the lectures

will focus on: concepts, organizations, and individuals associated with the approaches to foreign policy and the cases discussed, differences between the approaches to foreign policy, key historical events, and the tools and institutions of foreign policy and IR. The questions on the readings will focus on the main argument of the reading only.

As with an in-person exam, the online exam must be written at the set time. Students with accommodations for extra time will have a longer time to write the exam. All requests to write a make-up exam must go through academic counseling only. Also, given the constraints of the course, it is not possible to write the exam early.

Tutorial Participation 10%

Participation will be graded based on attendance, participation in class discussions, and a written summary/analysis of one week's readings. Your specific week of readings will be assigned at random by the TA and a list will be posted on the OWL site. The summary/analysis should be 1-2 pages (maximum), single-spaced, bullet points. For each reading, it should provide a few bullet points summarizing the main arguments and a few points of your analysis or critique of the arguments, evidence, etc. ***The summary must be emailed to the TA directly, and submitted to Turnitin through the OWL site, at least two days before the tutorial.*** Students will also be expected to comment on their summary/analyses in the assigned tutorial. Late summaries will be penalized with 0.5/10 off the overall tutorial grade. Tutorials missed without an accommodation will be penalized with 0.5/10 per tutorial missed off the overall tutorial grade. Participation in tutorial discussion will be assessed in relation to the average and in relation to the student's attendance. ***If you miss a tutorial and have an accommodation, email your TA directly to let them know.*** If you don't have an accommodation, you don't need to email.

SRAs, Accommodations, and Appeals

SRAs

The university has discontinued the use of self-reported absences.

Accessibility Accommodations

Students with accessibility accommodations for extra time etc. on exams must register with Accessible Education as soon as possible. Accessible exams are written separately from the main exam. If the student fails to register in time, an accommodation will not be possible.

All Other Accommodations/Extensions/Make-up Exams

No extensions or missed exam accommodations will be granted by the course instructor. If you require an accommodation for medical, compassionate, or exam conflict reasons, you must contact student counselling. You will only get an extension if it is approved by student counselling, and it will be for however many days they approve.

Appeals

All grade appeals must go through the TAs first by email and NOT in-person. You must email your TA a list of the reasons why you believe your assignment deserves a better grade (not why you need a better grade). No appeals will be considered more than 3 weeks after the assignment was made available for return. If the student is not satisfied with the TA's explanation of the

grade/new grade, they can ask for it to be marked by a second reader (either another TA or the course instructor). If this option is approved, and the second reader assigns a grade that is 5% higher or lower than the original grade, the original grade will stand. If the second marker assigns a mark that is more than 5% higher or lower than the original grade, then the final grade will be the average of the two grades, whether or not this is higher or lower.

Lecture Notes and PPT Slides

Lecture notes and PowerPoint slides will NOT be posted. If you miss class, you will need to get the notes from other students. For students with accommodations, and accessibility accommodations, notes will be available from a volunteer notetaker.

Notice on Pre/Anti-requisites

Students are responsible for ensuring that they have successfully completed all course prerequisites and that they have NOT taken an anti-requisite course. Lack of prerequisites may not be used as a basis for appeal. If a student is found to be ineligible for a course, they may be removed from it at any time and they will receive no adjustment to their fees. This decision cannot be appealed. If a student finds that they do not have the course requisites, they should drop the course well before the end of the add/drop period. This will not only help their academic record but will also ensure that spaces are made available to other students.

Turnitin.com

Electronic copies of all assignments submitted on OWL are automatically processed by the plagiarism detection service turnitin.com Please be advised that: All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between the University of Western Ontario and Turnitin.com.

Academic Offenses and Plagiarism

Scholastic offenses are taken seriously and students are directed to read the university policy at: http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf.

How to Take Notes on the Readings

- On the midterm, the readings will only be tested through short-answer questions that will draw directly on the tutorial discussion questions listed below in the weekly schedule. You will be expected to know broad arguments and points not specific small details (although you can incorporate them if you know them).
- For readings on the approaches to foreign policy, just know the main principles of the approach, key differences between the approaches, and a couple of examples of academics or politicians that are prominent advocates of the approach. Again, the midterm questions will draw directly on the tutorial discussion questions.
- For the rest of the readings, focus on the overall argument made and the main supporting arguments. You do not need to worry about small details, detailed history, names, etc. The midterm questions will be phrased broadly and will draw directly on the tutorial discussion

questions. An example midterm question on the readings would be s would be: Should Canada create a foreign intelligence agency/capability? What are the main arguments for and against?

- The final online exam will test the readings through multiple choice questions, but you should prepare in the exact same way. The questions will be broadly phrased and be about the main arguments made in the readings.

WEEKLY COURSE SCHEDULE

- Sept 12 No Tutorials This Week
There are no tutorials this week. The only reading for this week is the course outline that will be covered in our first class. All course readings are posted on the course OWL website in the 'Resources' folder and then the 'Readings' folder under their specific tutorial week/topic.
- Sept. 14** **Lecture: Course Introduction and IR Institutions**
The first part of the class will be used to introduce the general subject matter of the course and to outline the course structure, readings, and requirements. The remainder will examine some of the key institutions in international relations and Canadian foreign policy.
- Sept 19 Tutorial
Introductions and Discussion: Should Canada create a foreign intelligence agency/capability? What are the main arguments for and against?
- Sept. 21** **Lecture: Realist and Neoconservative Approaches to Foreign Policy**
This week outlines the political spectrum in approaches to foreign policy and economics. It also outlines the realist and neoconservative approaches and the debate between them over the Iraq war and the use of military force more generally.
- Sept 26 Tutorial
Discuss the essay instructions, how to write an introduction, and research skills. Students should pick their essay topic before next week's tutorial. In any remaining time, discuss: the differences between neoconservatism and realism; whether Canada should have supported the US during the Iraq war; whether the Iraq war has discredited the neoconservative approach; and what do you think each approach would say about NATO's support for Ukraine today?
- Sept. 28** **Lecture: Libertarian and Progressive Approaches to Foreign Policy and Economics**
This week examines the libertarian and progressive approaches to foreign policy and economics. It also outlines the debate between them over free trade and economic globalisation.

- Oct. 3 Tutorial
 Discuss research skills and citations. In any remaining time, discuss: what is ‘policy competition’ and why do libertarians support it and progressives oppose it?; has free trade been good for blue collar workers in Canada and the US?; should trade agreements include minimum labour and environmental standards?; and what do libertarians and progressives advocate in terms of national security policy?
- Oct. 5** **Lecture: Liberal, Populist Conservative, and Social Conservative Approaches to Foreign Policy**
 This week examines the liberal internationalist, populist conservative, and social conservative approaches to foreign policy. It also outlines the debate between them over international institutions such as the UN, the World Health Organization, and the World Economic Forum.
- Oct. 10 Thanksgiving: No Tutorial
- Oct. 12** **Lecture: Canadian Foreign Policy**
 This week examines the basic history of Canadian foreign policy as well as key debates and developments related to Canada-US relations including the rise of populism and the implications of a Trump re-election.
- Oct. 17 Tutorial
 This tutorial discusses this and last week’s readings. Discussion: Why do populist conservatives and social conservatives dislike the United Nations and other international organizations?; Is liberal internationalism a good approach for Canada?; Is political polarization in the U.S. a risk for Canada and, if so, how?; Are concerns about the state of American democracy accurate or overstated? Which groups and interests in Canada would support or oppose the re-election of Donald Trump and why?
- Oct. 19** **Lecture: Great Powers I: Russia**
 This week examines key eras and developments in Russia’s modern history, current issues in NATO-Russia relations, and what the different approaches advocate in terms of dealing with Russia.
- OCT 21 FRIDAY – ESSAYS DUE BY 11:55 PM ON OWL
- Oct. 24 Tutorial: BRING ESSAY HARD COPIES
 Video and Discussion: War in Ukraine: Did NATO Provoke Russia? | The Agenda 38 mins. Or John Mearsheimer on Who Gains The Most From The Ukraine-Russia War & What Could End Putin's Assault 23 mins.

Oct. 26 Lecture: The Tools of Foreign Policy

This class examines the key diplomatic, economic, and military/intelligence tools used in the conduct of contemporary foreign policy.

Oct. 31 Reading Week: No Tutorial

Nov. 2 Reading Week - No Class

Nov. 7 Tutorial

Discussion: What are no-fly zones and when have they been used? Should NATO have set-up a no-fly zone over Ukraine? What would the different approaches to foreign policy say and why?

Nov. 9 Lecture: Nuclear Proliferation: Iran and North Korea

This week examines the key concepts related to the issue of nuclear proliferation, the basic history of US-Iran and US-North Korea relations, and what the different approaches to foreign policy advocate in terms of dealing with these countries.

Nov. 14 Tutorial

Discussion: Was Trump right to pull out of the JCPOA Iran deal? Is the best option now to simply accept that Iran will become a nuclear power? Is a military strike a good option? What would the different approaches to foreign policy say?

Nov. 16 MIDTERM EXAM DURING THIS CLASS TIME

Nov. 21 Tutorial

Discussion: What are the different options for dealing with North Korea? How viable are the various military options? Did Trump or Biden have the best approach to North Korea? What foreign policy approaches did their policies reflect? What would other approaches advocate?

Nov. 23 Lecture: The ‘Global South’

This week examines key eras and developments in the history of the ‘global South’ as well as current issues affecting developing countries and Canada’s relations with them.

Nov. 25 FRIDAY – MAKE-UP MIDTERM

Nov. 28 Tutorial

Video and Discussion: Should Canada cut its foreign aid budget by 25 percent as was proposed during the 2019 federal election? What approach does this proposal reflect? What are the differences between the UN Millennium Development Goals and the new UN Sustainable Development Goals? How effective are they likely to

be? What has been 'colonial' about the West's approach to foreign aid and how could it be changed? What have been the different motivations of frames behind Canadian foreign aid?

Nov. 30

Lecture: Great Powers II: China

This week examines key eras and developments in China's modern history as well as the key issues in US-China and Canada-China relations.

Dec. 5

Tutorial

Discussion: What should the US do about Taiwan? What do the different approaches advocate towards China? How likely is a war between the US and China?

Dec. 7

Lecture: Liberals vs Realists on the Future of World Order

This week examines liberal theories of the more linear progress of history and realist theories of the cyclical progress of history and what they predict for the future of world order.

APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* <http://www.westerncalendar.uwo.ca/>)

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Absences from Final Examinations

If you miss the Final Exam, please contact the Academic Counselling office of your Faculty of Registration as soon as you are able to do so. They will assess your eligibility to write the Special Examination (the name given by the University to a makeup Final Exam).

You may also be eligible to write the Special Exam if you are in a "Multiple Exam Situation" (e.g., more than 2 exams in 23-hour period, more than 3 exams in a 47-hour period).

Note: Missed work can *only* be excused through one of the mechanisms above. Being asked not to attend an in-person course requirement due to potential COVID-19 symptoms is **not** sufficient on its own. Students should check the Western website to see what directives for Covid are to be followed. Western has been and will continue to follow directives established by the Middlesex-London Health Unit. That directive will state whether students should or should not come to campus/class and any other requirements (e.g., masks are mandatory). Please check on your own and do not email the instructor, the Department Undergraduate Advisor/Coordinator or the Faculty of Social Science Academic Counselling Office.

Accommodation and Accessibility

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the

Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at

<https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

During exams/tests/quizzes, no electronic devices (e.g. a phone, laptop, iPad) are allowed and must be powered down and stored out of reach.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked multiple-choice tests and exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

If a course uses remote proctoring, please be advised that you are consenting to the use of this software and acknowledge that you will be required to provide **personal information** (including

some biometric data) and the session will be **recorded**. Completion of a course with remote proctoring will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at:

<https://remoteproctoring.uwo.ca>.

Support Services

Please visit the Social Science Academic Counselling webpage for information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters: [Academic Counselling - Western University \(uwo.ca\)](https://www.uwo.ca/academic_counselling/)

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning-skills counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991